

## Arts Award and the Teachers' Standards

This resource is designed to show how the Arts Award framework supports teachers delivering the award to meet relevant [Teachers' Standards](#) set by the government in 2011. The Standards are used to assess the performance of all teachers with qualified teacher status and to monitor PGCE progress towards the standards.

To plan, deliver and assess Arts Award, teaching staff must train as Arts Award advisers at the relevant levels. Find out more about [Arts Award adviser training here](#).

Teachers' Standard	Arts Award
<b>Part one: Teaching</b>	
Set high expectations which inspire, motivate and challenge pupils	Arts Award is a personalised learning framework that allows teachers to support children and young people to set challenges and goals that appeal to their interests and aspirations.
Establish a safe and stimulating environment for pupils, rooted in mutual respect	Teachers who train as Arts Award advisers support, guide and mentor their students. They provide an environment where students participate in the arts and share their interests and achievements with others.
Set goals that stretch and challenge pupils of all backgrounds, abilities and dispositions	Arts Award provides a framework for personalised learning. Teachers work with students to set appropriate challenges for their arts development based on their own reflection of their interests, strengths and weaknesses.
Promote good progress and outcomes	Students can progress through Arts Award levels or start at the one most appropriate to them. The framework encourages the development of 21 <sup>st</sup> century skills that can contribute to positive outcomes across subject areas.

Teachers' Standard	Arts Award
<b>Part one: Teaching - continued</b>	
Be accountable for pupils' attainment, progress and outcomes	Arts Award advisers assess students' portfolios which are then externally moderated for accreditation. At the introductory certificate level, advisers are responsible for the assessment and awarding of certificates.
Be aware of pupils' capabilities and their prior knowledge, and plan teaching to build on these	Arts Award advisers support students to set challenges for their development in the arts. They facilitate and signpost to arts and cultural experiences that will help develop knowledge and skills.
Guide pupils to reflect on the progress they have made and their emerging needs	The Arts Award framework facilitates ongoing personal reflection at all levels of the qualification. This encourages Arts Award advisers (teachers) to provide opportunities for students to assess their progress and needs at every stage.
Demonstrate knowledge and understanding of how pupils learn and how this impacts on teaching	The flexibility of the Arts Award framework provides opportunities for Arts Award advisers to reflect on students' progress and adapt their delivery to meet individuals' learning needs, eg through the process of evidencing achievements for portfolios.
Encourage pupils to take a responsible and conscientious attitude to their own work and study	At each level of Arts Award, advisers encourage students to develop their skills as independent and self-directed learners. Each level has recommended guided and independent learning hours to support this. At Silver and Gold levels, students lead their own arts leadership projects, managing resources and considering participants' needs.
Have a secure knowledge of the relevant subject(s) and curriculum areas, foster and maintain pupils' interest in the subject, and address misunderstandings	Arts Award recognises all art forms and facilitates cross-curricular working, helping Arts Award advisers to develop their subject knowledge. By encouraging students to pursue a personalised programme, teachers can foster interest in their subject. Working with art form specialists to deliver the award can contribute to professional development.
Demonstrate an understanding of, and take responsibility for, promoting high standards of literacy, articulacy and the correct use of standard English, whatever the teacher's specialist subject	Arts Award assesses students' communication skills at all levels of the award. Evidence for portfolios can take any format, including written or oral.

<b>Teachers' Standard</b>	<b>Arts Award</b>
<b>Part one: Teaching - continued</b>	
Promote a love of learning and children's intellectual curiosity	Arts Award is an effective tool to engage students and develop their curiosity and enjoyment while the planning, reflection and evidencing processes ensure students appreciate learning to learn.
Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired	Arts Award provides a framework for extra-curricular activities, trips and visits through, for example, experiencing arts events as audience members and learning about artists and arts organisations via active experience.
Contribute to the design and provision of an engaging curriculum within the relevant subject area(s)	Arts Award can be integrated into the curriculum within a single subject or across subjects, it supports a broad and balanced curriculum and contributes SMSC requirements defined by Ofsted. A range of planning and support resources are available from the Arts Award website including face-to-face support for Arts Award advisers.
Know when and how to differentiate appropriately	The Arts Award framework encourages ongoing monitoring and reflection of progress. This allows Arts Award advisers to track individuals' development and differentiate activities to meet a range of needs and abilities.
Demonstrate an awareness of the physical, social and intellectual development of children, and know how to adapt teaching to support pupils' education at different stages of development	The Arts Award framework at all levels encourages students to develop through active participation in activities, communication with others and the application of art form knowledge and understanding.
Have a clear understanding of the needs of all pupils	Arts Award is accessible to a range of abilities and supports differentiation between and within each level.
Make use of formative and summative assessment to secure pupils' progress	Arts Award advisers assess students' progress as they work through the award and make a final summative assessment of portfolios before they are externally moderated.

Teachers' Standard	Arts Award
<b>Part one: Teaching - continued</b>	
Give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback	See 'Make use of formative and summative assessment' above. Self-assessment and reflection is key to the Arts Award framework, and students take on board feedback from others as part of this.
Make a positive contribution to the wider life and ethos of the school	Arts Award can contribute to the school's relationship with parents, the community and external education, arts and cultural partners.
Develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support	Arts Award advisers may work closely with internal and external colleagues to offer a range of opportunities to students, including cross-curricular projects, and partnerships with artists and arts organisations.
Deploy support staff effectively	Teaching assistants, learning mentors, school librarians and volunteers can all train as Arts Award advisers, providing opportunities for teachers to collaborate and delegate on aspects of Arts Award delivery. All non-adviser trained adults can support the Arts Award process by assisting with delivery, evidencing, planning and reflection.
Take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues	Arts Award adviser training offers professional development to teachers. A comprehensive support offer is in place for Arts Award advisers that includes access to delivery advice and feedback, webinars and visits from support consultants. Arts Award advisers receive developmental feedback at moderation.
Communicate effectively with parents with regard to pupils' achievements and well-being	Arts Award encourages the celebration of students' achievements, and many schools involve parents in the Arts Award process from the outset, holding briefing sessions and celebration events.

Teachers' Standard	Arts Award
<b>Part two: Professional and Personal Conduct</b>	
Treat pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries	Arts Award advisers create a warm, safe, welcoming environment for all young people.
Have regard for the need to safeguard pupils' well-being, in accordance with statutory provisions	Arts Award advisers develop positive relationships with young people. Arts Award centres sign an agreement detailing their commitment to provide appropriate safeguarding and administration processes.
Not undermine fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs	Arts Award advisers offer young people relevant support and information.
Ensure that personal beliefs are not expressed in ways which exploit pupils' vulnerability or might lead them to break the law	Arts Award advisers communicate on a one-to-one basis and in a group setting.