

This guide is to be used together with the Arts Award Toolkit. It is designed to be used alongside Out of the Ark's pupils' log books, where students can record their Discover journey.







WHAT IS ARTS AWARD DISCOVER?

Arts Award supports young people to develop as artists and arts leaders, offering the opportunity to develop creative and leadership skills and get those skills recognised through national qualifications.



DISCOVERStart your
Arts Award

EXPLOREBe inspired by the arts

BRONZE

Get involved in the arts and share your skills

SILVER

Challenge yourself to build your creativity

GOLD

Drive your personal development in the arts



Sometimes Arts Award can be part of a themed project or activity. You can work towards a number of Arts Awards over a period of time if you wish or, after finishing Discover, take the next step to Arts Award Explore.

Arts Award Discover is an introductory award open to children and young people aged up to 25, designed for ages 5 to 9, particularly for Key Stage 1 and lower Key Stage 2.

To deliver Arts Award you must be a trained Arts Award adviser at the relevant level, and operate through a school or organisation registered as an Arts Award centre. If you are not already an Arts Award adviser you can find out how to train here:

artsaward.org.uk/training

To achieve **Arts Award Discover**, children and young people collect evidence in an individual arts log of their experiences of:







There are three parts to Arts Award Discover:



20 guided learning hours (recommended)

INTRODUCTION

There are several ways in which you can use Out of the Ark's fantastic catalogue of songs to complete your Arts Award Discover journey.

Subscribe to SPARKYARD

Sparkyard is Out of the Ark's online subscription service. If your school has a Sparkyard subscription, you can access the huge selection of wonderful songs and resources in order to complete your Arts Award Discover log books.



As well as enabling them to sing right the way through the school day, Sparkyard will help your pupils to discover how these songs fit into the wider artistic world.

To find out more about Sparkyard, visit www.sparkyard.com

Perform a musical

If you have purchased a class assembly/minimusical from Out of the Ark, either in a physical or digital form (i.e. accessed through Sparkyard or the Words on ScreenTM Player), you can use the process of learning and performing the work to gain an Arts Award Discover certificate.



In working towards their Arts Award Discover your pupils will:

- Sing loads of great songs!
- Find out about lots of different art forms and ways of being creative, and try one or two of them out!
- Learn about an artist and what they do.
- Reflect on and share what they've discovered with other people.

Your pupils' log books allow them to keep a record of what they've discovered, and their reflections on the process. Once the log books are complete and your students have shared their exploration with other people, they will have completed their Arts Award Discover ready for any Arts Award adviser to assess.

BEFORE YOU START

This Discover project is designed to fit around the activites you are already doing in school when you are using Out of the Ark's songs, either through Sparkyard or when rehearsing and performing your class assembly/mini-musical. You could choose to set aside a few days specifically to work on this (perhaps during an arts week), or you could embed it over the course of a few weeks or a term – whatever works for you and your pupils!



If you are a Sparkyard school, you are already using songs anywhere and everywhere throughout the day to bring musical life and colour to your pupils. As well as the songs themselves, the extra resources in Sparkyard provide powerful ideas about how you can use the songs to explore your pupils' creativity and inspire them to create pieces of art in different art forms such as painting, model-making, dancing, composing and much more.

Choose a class assembly/mini-musical or some songs to sing: these may be songs you already know and love, or new ones specifically chosen for this project. Think about choosing songs that lend themselves to sparking creativity in your children: we think any song can do this, but we've put some songs and playlists together in the Arts Award Collections in Sparkyard that have great ideas to accompany them.



Your pupils will need the opportunity to **find out about an artist** (musician, painter, dancer, sculptor etc) and their work. You could either provide an opportunity for them to meet an artist in school or support them to do some simple research to find out about artists using the internet, books, classroom hand-outs etc.

You can find biographies of Out of the Ark's songwriters on our website **here**.

GET STARTED



We're going to think about what we mean by 'the arts', and how they affect the world around us. Think about how many different art forms you've been surrounded by today: maybe you heard some music on the radio, or noticed the design of your cereal box at breakfast? Maybe you're going to a dance lesson later, or drawing a picture? What creative things happen in the world around you? Think about which of these art forms you've already experienced and any you'd like to take part in.

Collecting Evidence

Children can do this in pairs or small groups, but each child must complete their own evidence sheet in the 'Get Started' pages of their log book. They can write a list, draw pictures, or cut and stick to show what they've been thinking about.

PART A: DISCOVER

Activity

Sing some songs together as a class, either from Sparkyard or from your chosen mini-musical/class assembly. Any songs within Sparkyard will work for this activity but you could also think about choosing songs to compliment a particular class topic or event within the school calendar. If you are rehearsing a mini-musical/class assembly, some children might choose another art form such as painting the scenery, designing a costume or programme, or choreographing a dance as their arts activity.

We're going to take part in an arts activity today by singing together as a class.



Collecting Evidence

Use the Part A pages in the log book. Your children could draw pictures of the activity they took part in, or write about what they did in the session. You could prepare stickers with the songs' names on, for children to stick in. A smiley face would help your children show which songs they really enjoyed. If you want to record the singing or dance in video or audio format, you could upload it to a sharing service and write in the link or QR code here. You could do the same to allow the children to tell you what they enjoyed.

PART B: FIND OUT about a musician or other artist

Activity

Your children choose at least one musician or other artist and find out more about them. This may be though supported research online and in books (remember that www.outoftheark.com has information about all our artists), or by interviewing an artist your children have met.

The songs we've been singing together have been created by musicians and other artists. We're going to choose one of them (or another artist you can think of) and do some research to find out all about them and the work they do.

Collecting Evidence

Children can draw, write or stick information and/or images about the artist(s) they chose, and what they found out. Use the 'About a musician or other artist' pages in the log book.



Which artist did you meet this 'morning? What have you found out about them and the work they do? What did you like about their work?

PART C: SHARE what you enjoyed

We've all thought about what different types of art there are, learnt to sing some songs together, and found out about a particular artist and their job. Now we're going to share the whole experience with other people: tell them what you learnt and what you enjoyed.

Activity

This is the opportunity for your children to talk to someone else about their whole Discover journey. You could facilitate small group discussions, or partner work, or arrange an assembly or other event where children can share their thoughts. Or you could ask them to share with family members or carers at home. If they are sharing in school you could use a camera or audio recorder so you can take photographs, film or audio of the children sharing their work.



Collecting Evidence

Children can draw, write or stick information about how they shared their experience, what they shared, and who they shared it with. Encourage them to identify two or three things they particularly enjoyed, and why. Use the 'What you enjoyed' pages in the log book.

NEXT STEPS

Your school/organisation's Arts Award Discover adviser should use the Discover assessment criteria in the Arts Award Toolkit, and copies of the assessment report form to check that students have completed their Discover journey, completing one form per student. Once they are satisfied that your children have done what is required, the Arts Award adviser can order certificates using the Discover enrolment spreadsheet – www.artsaward.org.uk/discovercertificates

Certificates will be sent within 4-6 weeks - Congratulations!

