



CLASS ASSEMBLY/
MINI-MUSICAL



Out of the Ark ARTS AWARD DISCOVER

This Activity Log Book belongs to

School or group

HOW TO USE THIS LOG BOOK

This is your log book. It's where you'll keep a record of all the things you've done using your chosen Out of the Ark mini-musical or class assembly. By working your way through the different sections, you'll have the chance to take part in exciting arts activities, find out more about artists and share everything you've learned.



WHAT IS ARTS AWARD?

Arts Award supports young people to develop as artists and arts leaders, offering the opportunity to develop creative and leadership skills and get those skills recognised through national qualifications. Arts Award is offered at 5 levels:



There are three parts to **Arts Award Discover**:



Out of the Ark Music

Out of the Ark are proud to publish a large variety of children's musicals, mini-musicals and class assemblies. These allow you to work together to put on a spectacular show, developing and exploring new creative skills along the way. Through drama, dance and song, you will go on an exciting journey, exploring topics and themes in a new, fun and creative format.

Being involved in a production of any of our mini-musicals or class assemblies is an ideal way to gain your Arts Award Discover certificate.

GET STARTED

WHAT DO WE MEAN BY 'THE ARTS'?

There are lots of different creative activities that make up 'the Arts'. Some art forms you can see, some you can hear, some you can touch, some you can feel... Using the space below, draw, list or stick in pictures to show how many different types of art you can find around you. Where will you look – in your classroom? Where you live? On the way to school?

Here are a few to get you started:

Painting Singing Photography Dancing

How many more can you find? List them here:



What art forms make you feel like being creative?

GET STARTED

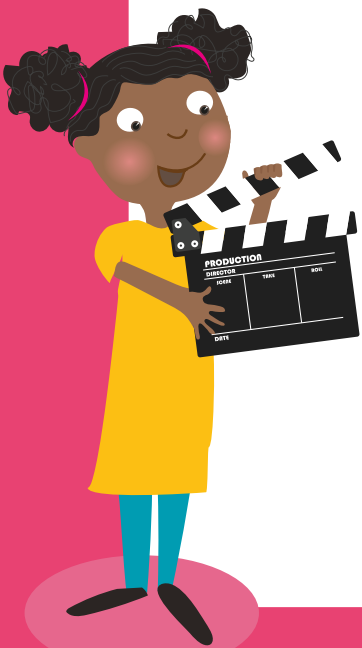
Which types of art have you already experienced – at school or at home? Maybe you've taken part yourself, or maybe you've been in the audience. Use this space to show us in words and pictures.



If you have a programme, ticket or photograph from a performance you've been to or taken part in, you could stick it in here.

GET STARTED

How many art forms can you think of that are involved in putting on a mini-musical? List them here.



Which one are you most looking forward to taking part in and why?



PART A: DISCOVER

Once you have started rehearsing your mini-musical or class assembly, write, draw or stick your evidence here. You can also make video or sound recordings, and share how we can find them.

This is what I did for my arts activity e.g. learnt and sang a song:

Add notes, photos and/or drawings here. Don't forget to include the name of the song and who wrote it.



PART A: DISCOVER

What I enjoyed about this activity:

Design an invitation to your class assembly/mini-musical performance here:

PART B: FIND OUT

about a musician or other artist

Think about all the different artists who are involved in creating your mini-musical or class assembly:



Choose one to find out about, and tell us what you discover about them and their work. Or you might want to find out more about someone else in music that inspires you.

You can write, draw or stick your evidence here. You can also make video or sound recordings, and share how we can find them.

This could be the composer or writer of the mini-musical you have been learning. Or another composer/writer/performer/singer/dancer/choreographer etc. from any era.

Name of Musician or Artist:



PART B: FIND OUT

about a musician or other artist

I have chosen this person because:

What I have found out about their work:

What I like most about it:

PART C: SHARE

Have a look back at all the evidence you have collected in this log book. You've thought about what the arts are, learnt and performed your class assembly or mini-musical and explored the different art forms involved. You've also found out about a musician or other type of artist that inspires you.

We want you to share this experience, and the things you've learnt, with someone else.

Tip: Your teacher might hold an assembly or sharing event where you and your group shares your work, or you might choose to discuss it at home with your friends or family. When you've done that, use this page to tell us how you shared your experiences, and how you felt about sharing.



Write, draw or stick your evidence here. You can also make video or sound recordings, and share how we can find them.

PART C: SHARE

How did you share your experience?

Who did you share your experience with?

What did you tell them?

What did you enjoy most about sharing your experience?

How did you feel it went?

PART C: SHARE

Comments:

This is what people said, wrote and thought about the performance.

CONGRATULATIONS

Well done! If you've completed everything in this booklet and thought hard about what you've done, learnt, enjoyed and shared, you could be well on your way to receiving your Arts Award Discover certificate. We hope you carry on discovering and enjoying all of the wonderful things the arts world has to offer you!

